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Coach Biography Assessment Rubric

Student Name:								
Criteria:	**Level of Performance**							
	1 (base)	2	3 (medium)	4	5 (high)			
Research Depth and Accuracy	Research and Inquiry							
	Limited research evident; inaccurate or outdated information; lacks depth and detail.		Adequate research; includes relevant details but may lack in-depth exploration of certain aspects.		Comprehensive and accurate research; detailed exploration of all aspects; up-to-date and relevant information presented.			
Understanding of Coaching Philosophy, Communication, and Technique	Understanding themes and applying knowledge							
	Limited understanding demonstrated; vague or incorrect interpretation of coaching philosophy, communication, and technique.		Demonstrates a basic understanding; presents some accurate information but lacks in-depth analysis.		Thorough understanding evident; insightful analysis of coaching philosophy, communication, and technique; showcases a nuanced grasp of the subject matter.			
Language and Literacy	Literacy skills and writing style							
	Poor language use; numerous grammatical errors; lack of clarity; ineffective communication. Difficult to read.		Adequate language use; some grammatical errors; communication is clear but may lack sophistication.		Excellent language use; minimal to no grammatical errors; sophisticated and articulate communication.			
Structure and Presentation	Layout, referencing, visual presentation							
	Poor structure and presentation; inconsistent use of citations; references may be missing or incorrectly formatted; numerous spelling and grammar errors. Presentation does not draw in the audience to read.		Adequate structure and presentation; citations and references used, but with some inconsistencies; occasional spelling and grammar errors. Some images used although more appropriate ones could have been selected.		Well-organised and clear structure; correct use of citations and references; minimal to no spelling and grammar errors; professional presentation. Visually striking and relevant images used throughout with captions and labelling.			
Conclusion and Connecting Ideas	Communicate ideas and information for a particular purpose, including constructing evidence-based arguments and using appropriate language, conventions and representations							
	Weak conclusion; fails to effectively connect ideas; lacks synthesis of key points. Does not give the feel that the coach is a source of interest or inspiration.		Adequate conclusion; some connection of ideas; presents a basic synthesis of key points. Lacks some depth and is relatively short.		Strong conclusion; effectively connects ideas throughout; demonstrates a thoughtful synthesis of key points; reinforces the significance of the findings. It is clear this coach is a source of inspiration.			
Raw Score:	/25	**Percentage:**		**Grade:**	S	N	SR	
Comments/Feedback:								